第12回最先端NLP勉強会(2020.9.26)

悩みの種

Still a Pain in the Neck:

Evaluating Text Representations on Lexical Composition

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論文: https://www.aclweb.org/anthology/Q19-1027.pdf

発表動画: https://vimeo.com/422205958

著者スライド:

https://vered1986.github.io/papers/Lexical Composition TACL EMNLP 2019 Presentation.pdf

紹介者: 笹野遼平(名大)

論文の概要

- トピック: Lexical Composition (語の複合)
 - 1. Detecting **meaning shift** [MS]
 - carry on ≠ carry + on, guilt trip ≠ guilt + trip
 - 2. Recovering implicit meaning [IM]
 - olive oil: made of olives
 ⇔ baby oil: made for babies
- 各種意味表現が上記の現象を扱えるかを検証
 - ✓ 文脈化単語表現(ELMo, GPT, BERT)は静的な単語埋め込み (word2vec, GloVe, fastText)よりうまく扱える
 - ✓ implicit meaningの復元精度はいまだに人間の精度との隔たりが大きい

6 Representations × 6 Tasks

• 6 Representations:

	training objective	corpus (#words)	output dimension	basic unit
		word embeddings		
word2vec	Predicting surrounding words	Google News (100B)	300	word
GLOVE	Predicting co-occurrence probability	Wikipedia + Gigaword 5 (6B)	300	word
FASTTEXT	Predicting surrounding words	Wikipedia + UMBC + statmt.org (16B)	300	subword
	context	tualized word embeddings		
ELMo	Language model	1B Word Benchmark (1B)	1024	character
OPENAI GPT	Language model	BooksCorpus (800M)	768	subword
BERT	Masked language model (Cloze)	BooksCorpus + Wikipedia (3.3B)	768	subword

6 Composition Tasks:

- 既存データを活用、ただし、基本的に分類問題の形式に変換
- 1. Verb-Particle Constructions (VPC) Classification [MS]
- 2. Light Verb Constructions (LVC) Classification [MS]
- Noun Compound (NC) Literality [MS]
- 4. Noun Compound (NC) Relations [IM]
- 5. Adjective-Noun (AN) Attributes [IM]
- 6. Identifying Phrase Type [MS & IM] (これだけ系列ラベリング)

共通かつシンプルなモデルで検証

- 解析対象の範囲の最初と 最後のベクトルをconcat したものを入力し分類 (paraphrase等もあれば入力: u')
 - $\vec{x} = [\vec{u}_i; \vec{u}_{i+k}; \vec{u'}_1; \vec{u'}_l]$
 - $\vec{o} = \operatorname{softmax}(W \cdot \operatorname{ReLU}(\operatorname{Dropout}(h(\vec{x}))))$
- 使用するLayer: Top or All (=タスクごとに重みを学習し足し合せ)
- 各unitのembeddingを3つの方法でencode
 - 1. biLM: biLSTMに通す $\vec{u}_1, \ldots, \vec{u}_n = \text{biLSTM}(\vec{v}_1, \ldots, \vec{v}_n)$
 - 2. Att: Self-attention
 - 3. None: そのまま

$$\vec{u}_i = [\vec{v}_i; \sum_{j=1}^n a_{i,j} \cdot \vec{v}_j]$$
, $\vec{a}_i = \operatorname{softmax}(\vec{v}_i^T \cdot \vec{v})$

$$\vec{u}_1,\ldots,\vec{u}_n=\vec{v}_1,\ldots,\vec{v}_n$$

比較対象

Human Performances

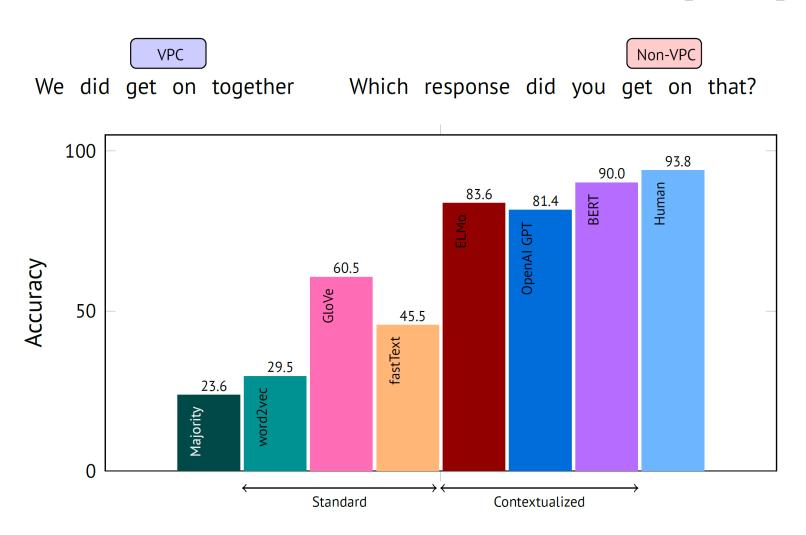
- テストセットごとに100事例を再アノテーション
- AMTで受理率98%以上、500以上のhuman intelligence tasksの実績があり、品質試験を通過したworkerのみ
- 3 workersのmajority labelを採用

Majority Baselines

- 訓練とテストで分布が異なるので 2 値分類でも50% 以下になりうる (train, val, testで語彙が重複しないようにsplit)
- VPCの場合:
 - Train: V={take, get}, #true=710, #false=209
 - Val: V={make}, #true=116, #false=93
 - Test: V={do, have, give}, #true=52, #false=168 (⇒ 52/220=23.6%)

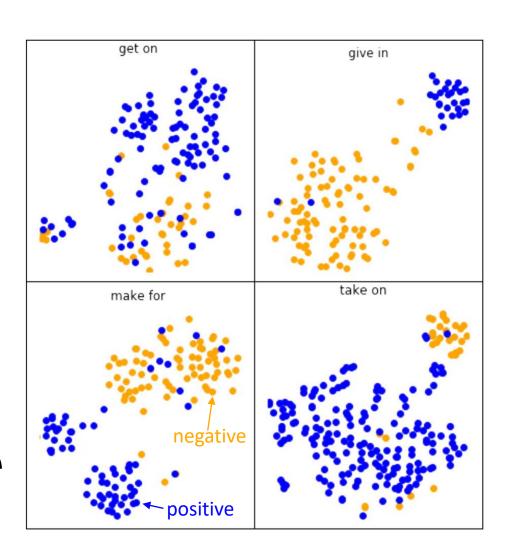
実験結果

Verb-Particle Constructions [MS]



VPCを本当に捉えているか?

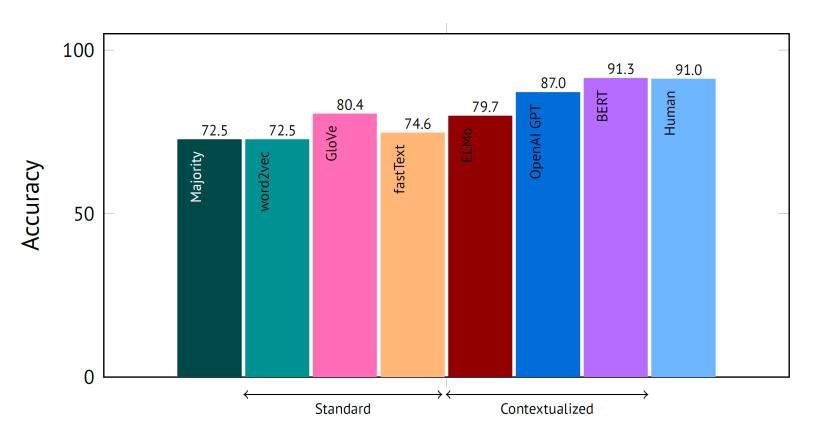
- 曖昧な表現に注目
 - VPC, non-VPCがともに 8事例以上ある表現
- 構成要素のBERTベク トルをconcatしたもの をt-SNEで2次元投影
- ⇒BERTはVPCとnon-VPC の違いを捉えている
 - 実際にはどちらがVPC かも捉えているらしい



Noun Compound Literality [MS]

Non-Literal Literal

The crash course in litigation made me a better lawyer

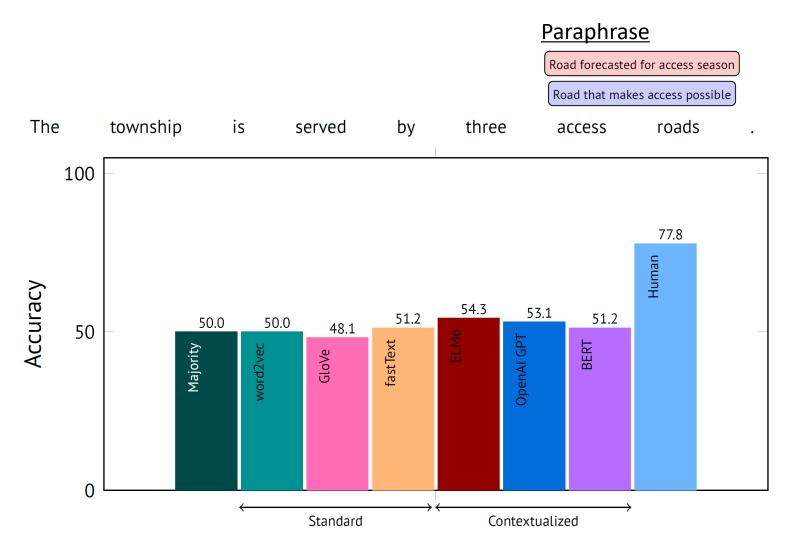


妥当な置換語を予測できるか?

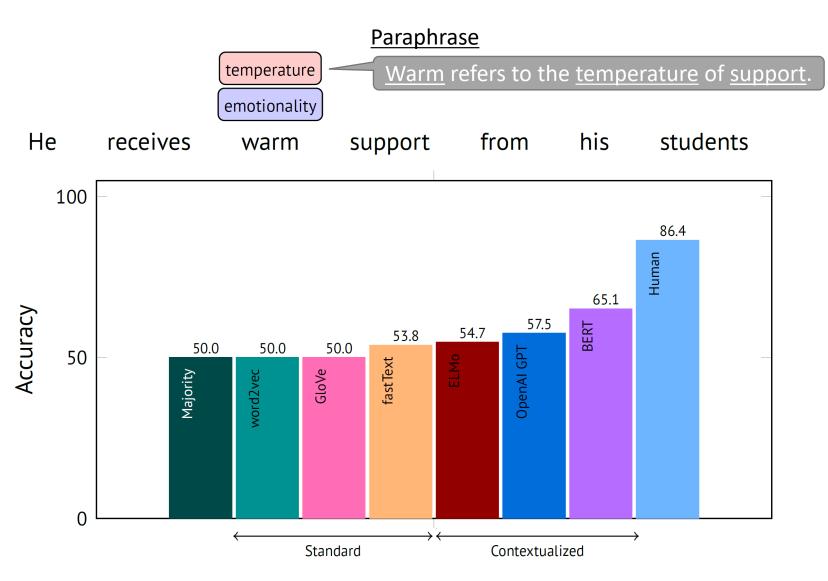
ELMo	OpenAl GPT	BERT			
The Queen and her hu	sband were on a train trip from	Sydney to Orange.			
ride	to	travelling			
carriage	headed	running			
journey heading	heading that	journey going			
carrying	and	headed			
Creating a guilt trip in	another person may be conside	red to be psychological manipulation			
tolerance	that	reaction			
fest	SO	feeling			
avoidance	trip	attachment			
onus	he	sensation			
association	she	note			

- literalな事例の置き換えはわりと上手くいっている(特にBERT)
- non-literalについては上手くできる例は限定的(他の例は論文参照)
- それがnon-literalであることは捉えているらしい

Noun Compound Relations [IM]



Adjective-Noun Attributes [IM]



層とエンコード手法の選択について

Model	Class	VPC sificatio	on Cla		LVC fication			NC rality	N Rela	C tions		AN ibutes	5		ase pe
	Layer	Encoding	Laye	r	Encoding		Layer	Encoding	Layer	Encoding	Layer	Encoding		Layer	Encoding
ELMo	All	Att	Ali		biLM	П	All	Att/None	Top	biLM	All	None	П	All	biLM
OpenAI GPT	All	None	Тој	o	Att/None	П	Top	None	All	biLM	Top	None	Ш	All	biLM
BERT	All	Att	Al	IJ	biLM		All	Att	All	None	All	None		All	biLM

- 各層の重み付き和を使う方が良い傾向
 - 実際にはtopとbottom層の混合が学習されていることが多いらしい
- エンコード手法ついては顕著な優劣なし
 - meaning shiftタスクについてはAttとNoneが優勢
 - implicit meaningタスクについてはbiLMが優勢

<u>今後の方向性</u>: 人間と同じように フレーズの意味を捉える

- L2学習者がどうidiomを処理するか? [Cooper'99]
- 1. Infer from context: 28% (57% success rate)
 - より"拡張された"文脈(stories)を利用
 - e.g., Characters in the story, Relationships between them, ...
- 2. Rely on literal meaning: 19% (22% success rate)
 - "Robert knew he was robbing the cradle by dating a 16-year-old girl"
 - Knowledge + Reasoning:
 - Cradle is something you put the baby in
 - ⇒ Stealing a child from a mother"
 - ⇒ "rob the cradle" means having relations with a very younger person

おわりに

- 論文の主な貢献
 - 1. 既存データセットを活用し統一的に各種意味表現のフレーズ 処理性能を分析
 - 2. フレーズ分析のためのフレームワークを構築(データ等も公開)
- 結果に関して
 - 文脈化埋め込みの方が良さそうなのは概要に"as expected"と書かれているとおり予想の範囲内
 - Meaning shiftにおけるBERTの精度が高さはわりと不思議 (違いを捉えているだけでなくどちらがshiftしたものかも捉えている!)
 - Implicit meaningの復元に関してはモデルが適切でない可能性
 - Cross-validationは行っていないので結果の一般性はやや疑問
 - 人間の精度の妥当性もやや気になる (学習データを見ていない, "I can't tell", "the sentence does not make sense" という選択肢の存在, そもそも人間の精度とは?)

補足

Composition Tasks

Task	Data Source	Train/val/test Size	Input	Output is VP a VPC?		
VPC Classification	Tu and Roth (2012)	919/209/220	sentence s $VP = w_1 w_2$			
LVC Classification	Tu and Roth (2011)	1521/258/383	$sentence s \\ span = w_1 \dots w_k$	is the span an LVC?		
NC Literality	Reddy et al. (2011) Tratz (2011)	2529/323/138	$\begin{aligned} & \text{sentence s} \\ & \text{NC} = w_1 \ w_2 \\ & \text{target } w \in \{w_1, w_2\} \end{aligned}$	is w literal in NC?		
NC Relations	SemEval 2013 Task 4 (Hendrickx et al., 2013)	1274/162/130	sentence s $NC = w_1 w_2$ paraphrase p	does p explicate NC?		
AN Attributes HeiPLAS (Hartung, 201		837/108/106	sentence s $AN = w_1 w_2$ paraphrase p	does p describe the attribute in AN?		
Phrase Type STREUSLE (Schneider and Smith, 20		3017/372/376	sentence s	label per token		

Worker Agreement

Task	Agreement	Example Question
VPC Classification	84.17%	I feel there are others far more suited to take on the responsibility. What is the verb in the highlighted span? (take/take on)
LVC Classification	83.78%	Jamie made a decision to drop out of college. Mark all that apply to the highlighted span in the given context: 1. It describes an action of "making something", in the common meaning of "make". 2. The essence of the action is described by "decision". 3. The span could be rephrased without "make" but with a verb like "decide", without changing the meaning of the sentence.
NC Literality	80.81%	He is driving down memory lane and reminiscing about his first love. Is "lane" used literally or non-literally? (literal/non literal)
NC Relations	86.21%	Strawberry shortcakes were held as celebrations of the summer fruit harvest. Can "summer fruit" be described by "fruit that is ripe in the summer"? (yes/no)
AN Attributes	86.42%	Send my warm regards to your parents. Does "warm" refer to temperature? (yes/no)